Mrs. Roehrs’ Classroom News

Monday, April 30, 2018

www.mrsroehrskclassroom.weebly.com

***Reading & Writing***

* ***In Reading***: We will learn about Ll, Larry Lion and Ww, Willy Worm. We will read a Realistic Fiction story and an Informational Text this week related to social studies. **High Frequency words are: have, help.** We will work on the question: *How can I compare and contrast things from a story?*
* ***Phonemic Awareness:*** We will continue to work on **substituting sounds (phonemes).** We have been working on substituting the initial sound in a word, but this week will work on changing out the sound at the END of the word. For example: “Change the /n/ in man to /t/. The new word is *mat*.”
* ***Comprehension: Compare and contrast–***I will remind children that good readers compare and contrast different things as they read a story; how things are alike and different. ***Monitor/Clarify-*** I will remind children that readers sometimes read things that don’t make sense to them. They need to be able to figure out what confuses them.
* ***Fluency:*** I will remind students that good readers read the rhyming words in a story with expression. That makes a story more interesting to read and listen to.
* ***In Writing Workshop***, we will continue to work on writing about things we are experts about. We will spend time talking about what a fact is and how it is different from an opinion. They will get time to work on books focused on topics of their choosing.
* ***Vocabulary:*** I want to include information about this **CRITICAL** area for young readers. Research shows that a ***child’s learning is dependent on the range of words they are exposed to.*** A child’s vocabulary learning can be facilitated easily and naturally by **making conversation and posing thoughtful questions**.

C:\Documents and Settings\User\Local Settings\Temporary Internet Files\Content.IE5\KD7ETDD5\MC900290682[1].wmf

* We will be beginning Chapter 18: Subtraction Stories
* Learn to infer subtraction sentences from subtraction stories and write them using the symbols “-“ and “=”
* Learn to compare sets by one-to-one correspondence, and then write subtraction sentences to represent the subtraction situation.
* Familiarize themselves with subtraction facts to 5.
* **Consider doing both addition and subtraction problems.**
* Encourage your child to count by 1’s and 10’s to 100.
* Practice writing and reading numbers larger than 20.
* **The following are some of the Math Common Core concepts that need to be learned for Kindergarten:**
* Classify objects into given categories; count the objects in each category and sort the categories by count.

C:\Documents and Settings\User\Local Settings\Temporary Internet Files\Content.IE5\ECXV6L2L\MC900437990[1].wmf

***Math***

C:\Documents and Settings\User\Local Settings\Temporary Internet Files\Content.IE5\RNXM3JYJ\MC900234605[1].wmf

Popcorn will be sold every Friday for 50 cents.

for 50 cents a bag.

Baggie Books

We are asking that baggie books be returned by **May 31st**. If your child returns them regularly, we will continue to send them home for practice until then. If your child has lost their baggie and book, there will be a charge of $13.00 so that a replacement can be purchased for next year.

Spring Field Trip

We will be going to Anderson and Girls Orchard on May 18th. We will leave around 9:15 and return around 2:00. Anyone who wishes to chaperone must fill out a volunteer form and receive clearance.

Permission slips will go home next week. The cost will be $4.00 per student and $2.00 per chaperone.

Reading Vocabulary

1. **Creatures:** animals.
2. **Firmly:** in a strong and steady way.
3. **Kite:** a light frame covered with paper that you fly on a string.
4. **Launched:** sent off into the air.
5. **Light:** weighing very little.
6. **Replied:** answered; said something back to someone.
7. **Since:** from then until now.
8. **Invited:** asked someone to go somewhere or do something.
9. **Remember:** to think of something you have forgotten.
10. **Triplets:** three children who are born at the same time.

`

**End of Year Testing**

We will be doing end of year testing beginning in May. Please continue to work with your child at home and practice reading, writing, and math. They have made great gains this year!

The NWEA computer test will be taken the first two weeks of May. Encourage them to take their time and do their best. We have talked about this at school as well. This is their time to SHINE! This is their opportunity to show us what they have learned this year and showcase all they have accomplished. Please make sure your child has had breakfast and is well rested on these days.

C:\Documents and Settings\User\Local Settings\Temporary Internet Files\Content.IE5\KD7ETDD5\MC900442036[1].wmf

1. **Library Books:** Please be sure to return your child’s library book every week by Thursday. If they forget their book, they cannot check out another one until it is returned. They get so sad about this. Thanks for your help.
2. **Popcorn Money:** Please send in money for popcorn at any time. You can also pay ahead if that makes it easier for you.
3. **End of Day Dismissal:** If your child changes their afternoon routine for going home, please let me know by sending in a note, or calling the office at 775-2280.

MARK YOUR CALENDAR!

What: Kindergarten Graduation

Where: Mt. Pleasant High School Auditorium

When: June 5th at 6:00



SPECIALS SCHEDULE

Monday – Art

Tuesday – Art and P.E.

Wednesday – Computers and Music

Thursday – P.E. and Library

Friday – Music

\*Bring tennis shoes for P.E.\*

C:\Documents and Settings\User\Local Settings\Temporary Internet Files\Content.IE5\MZVQAG52\MC900078766[1].wmf