Mrs. Roehrs’ Classroom News

Monday, April 9, 2018

www.mrsroehrskclassroom.weebly.com

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We will continue to work on

***Ch. 14: Number Facts***.

* **This chapter will focus on the following skills:**
* Compose and decompose numbers through 5.
* Compose/ Decompose numbers through 10.
* Combine sets to make 5, 6, 7, 8, 9, and 10.
* Compose/decompose numbers to 20 with five-frames and ten-frames.
* Count on using a number line.
* Count on to find the difference.
* Combine two sets to find how many more for sums through 15.
* **Review solid and 3-dimensional shapes with your child: *square, triangle, circle, rectangle, cone, sphere, hexagon, cylinder, cube.***
* Count forward beginning from a given number instead of 1. Ex. – count from 27 to 39; start at 79 and count to 100.

***Reading & Writing***

* ***In Reading***: We will work on letter Hh, Hattie Horse, and Kk Keely Kangaroo. We will read two Informational Texts this week. We will work on the question: *What clues help me figure out things the author does not tell me?*
* ***Phonemic Awareness:*** We will continue to work on **blending** **words and substituting sounds.**

When we practice substituting sounds it looks/sounds like this: Say, “nap.” Students say nap. I will then say, “Change the /n/ in nap to /k/. The students should say, “cap.”

* ***Comprehension: Conclusions–*** I will remind the children that good readers use what they know and information from a book to help them figure out what is happening in it. ***Monitor/Clarify-*** I will remind children that good readers sometimes read something that doesn’t make sense to them.
* ***Fluency:*** I will remind students that good readers pause when they come to the end of the sentence. When they see a period, they should pause and take a breath before reading the next sentence.
* ***In Writing Workshop***, we will wrap up our opinion unit and have the assessment on April 16th and 17th. Students are doing a great job with the opinion unit. They are enjoying the opportunity to share all of their opinions.
* ***Vocabulary:*** I want to include information about this **CRITICAL** area for young readers. Research shows that a ***child’s learning is dependent on the range of words they are exposed to.*** A child’s vocabulary learning can be facilitated easily and naturally by **making conversation and posing thoughtful questions**.

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***Math***

SPECIALS SCHEDULE

Monday – Art

Tuesday – Art and P.E.

Wednesday – Computers and Music

Thursday – P.E. and Library

Friday – Music

\*Bring tennis shoes for P.E.\*

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* With the spring weather, please have your child bring boots to school. They don’t need snow pants, unless you want them to wear them (or we end up getting more snow).
* Also send in an EXTRA set of clothes – SHIRT, PANTS, UNDERWEAR, SOCKS, and SHOES – as we have already had several students get very wet on the playground despite our best efforts to keep them out of the water!

Reading Vocabulary

1. **Communicate:** to exchange thoughts or feelings with another.
2. **Mood:** the way an animal feels.
3. **Scent:** the special smell of an animal.
4. **Sly:** smart and sneaky.
5. **Survive:** stay alive.
6. **Temperature:** how hot or cold something is.
7. **Danger:** something that may hurt you.
8. **Juicy:** filled with liquid.
9. **Peaceful:** very calm.
10. **Poisonous:** can make you sick.

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**End of Year Testing**

We will be doing end of year testing beginning in May. Please continue to work with your child at home and practice reading, writing, and math. They have made great gains this year!

The NWEA computer test will be taken the first two weeks of May. Encourage them to take their time and do their best. We have talked about this at school as well. This is their time to SHINE! This is their opportunity to show us what they have learned this year and showcase all they have accomplished. Please make sure your child has had breakfast and is well rested on these days.

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1. **Library Books:** Please be sure to return your child’s library book every week by Thursday. If they forget their book, they cannot check out another one until it is returned. They get so sad about this. Thanks for your help.
2. **Popcorn Money:** Please send in money for popcorn at any time. You can also pay ahead if that makes it easier for you.
3. **End of Day Dismissal:** If your child changes their afternoon routine for going home, please let me know by sending in a note, or calling the office at 775-2280.
4. **Book Orders:** Book orders will go home tomorrow and will be due April 27th
5. **PTO Carnival:** April 13th from 6:00-8:00. There will be lots of games to play and activities for the whole family. Order your wristbands as soon as possible using the envelope that was sent home. Wristbands are $6.00 each, with a $25.00 cap per family.

***Folders and agendas***

Please remember to check your child’s folder and agenda daily. There are important notes and homework being sent home.

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PTO Carnival

April 13th from 6:00-8:00

There will be MANY fun games to play!!!

Popcorn will be sold every Friday for 50 cents.

for 50 cents a bag.

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