Mrs. Roehrs’ Classroom News

Monday, January 8, 2018

www.mrsroehrskclassroom.weebly.com

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* We will continue our chapter about shapes this week. The big idea here is to know the basic properties of two- and three-dimensional shapes which is the precursor to geometry. Creating patterns using shapes will enable your child to better understand more complex patterns such as number patterns.
* Vocabulary words for this chapter include: ***face, edge, corner, big, small, shape pattern.*** In addition, the shapes we will be focusing on are: ***cube, cone, cylinder, sphere, pyramid, circle, triangle, square, rectangle,*** and ***hexagon.***
* We will continue working on number sentences… We say them like this, “4 and 2 is 6. 3 and 1 is 4.” Etc…
* **Encourage your child to count by 1’s and 10’s to 100.**
* **Solving simple story problems is an excellent way to work on many skills at once.**

***Reading & Writing***

* ***In Reading***: we will talk about letter Bb, Benny Bear. Four new sight words this week: ***are, now, has, could.*** We will also be talking about concept books. Concept books are books that teach us about things like numbers, shapes, and colors. We will review informational stories as well.
* ***Phonemic Awareness:*** We will continue to work on **blending** **words**. We will work on blending one sound at a time until we have blended all the letters in the word. For example, “bat.” First we say /b/, then /a/, and /t/, then we say the word “bat.”
* ***Comprehension:*** We will continue to talk about what good readers do. This week I will talk about cause and effect.
* ***Fluency:*** We will continue to talk about what good readers do. This week I will talk about **reading with expression.** This continues to be a very important skill.
* ***In Writing Workshop***, we will be talking about the beginning, middle, and end of stories. I will also be emphasizing how to make a strong sentence with all of the correct punctuation and format.
* ***Vocabulary:*** I want to include information about this **CRITICAL** area for young readers. Research shows that a ***child’s learning is dependent on the range of words they are exposed to.*** A child’s vocabulary learning can be facilitated easily and naturally by **making conversation and posing thoughtful questions**. At school, I do both of those as well as **direct instruction**. I choose words that are necessary for comprehension, usable in their lives, and most likely will be seen again. \*\*Take time to talk with your child about new words and their meanings.\*\*

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***Math***

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Popcorn will be sold every Friday for 50 cents.

 for 50 cents a bag.

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SPECIALS SCHEDULE

Monday – Art

Tuesday – Art and P.E.

Wednesday – Computers and Music

Thursday – P.E. and Library

Friday – Music

Homework Packets

Homework packets are due **as soon as possible**. Since school was cancelled on Friday, please return them this week.

Thanks!

Reading Vocabulary

1. **Creaks: squeaks**
2. **Hare**: rabbit
3. **Hinge**: the part of the door that swings open
4. **Howling**: a long crying or wailing
5. **Path**: a dirt road or trail
6. **Sways**: swings back and forth
7. **Swoop**: to come down fast
8. **Creep**: to move slowly along the ground
9. **Paddle**: to move in water using hands or feet
10. **Weaves**: spins or knits using yarn or other kinds of string or silk

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**Cold weather is here!**

Your child should come to school with a **warm coat**, **hat**, and **gloves**. When it snows, boots and snow pants will be required to play on the playground. Otherwise, they stay on the black top. **We are outside for recess as long as it is ten degrees or warmer.**

**Students must bring shoes to**

**wear indoors. Our carpets**

**get ruined when wet boots**

**are worn all day.**

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1. **Library Books:** Please be sure to return your child’s library book every week by Thursday. If they forget their book, they cannot check out another one until it is returned. They get so sad about this. Thanks for your help.
2. **Popcorn Money:** Please send in money for popcorn at any time. You can also pay ahead if that makes it easier for you.
3. **End of Day Dismissal:** If your child changes their afternoon routine for going home, please let me know by sending in a note, or calling the office at 775-2280.
4. **Reading Logs Due:** January 31st

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***If your child is sick or has a fever…***

Please keep them home. With winter months bringing colder weather, we will be inside more and sharing too many germs. They must be fever free for 24 hours before they may return to school.

**TESTING**

This week we will begin NWEA testing and complete DIBELS reading tests. Please make sure your child is well rested and eats breakfast. We want them to be able to do their very best!



Our classroom can be chilly some days. Please dress your child in long sleeves or send a sweater or sweatshirt they can keep in their locker to wear if they get cold.

Thank You!